**US & Canada Regional Geography Group Project**

Objective: The student will investigate the economic, social, and geographic features of a region of the US or Canada, and will report their finding to the class using a PowerPoint presentation.



**Procedure:**

1. Students will be assigned groups and each group will be assigned a region of the US or Canada.
2. Students will research their assigned region, using the geography textbook and the Internet.
3. Students will prepare a PowerPoint presentation using the rubric as a guide.
4. Students will present their findings to the class.

**Required Information:**

Location

1. location of region

Physical Characteristics

1. physical features of the region, including mountains, major rivers, plains, coastline, ports, or other important features
2. climates, vegetation of the region

Human Characteristics

1. major cities, states/provinces
2. population distribution (where most people live), number of people, migration (in or out, from or to where)
3. historical immigration and settlement
4. industry/economics (how do people make money)
5. historical economy (what was the original economic base? Has it changed?)

Movement (connectedness) of People, Goods, and Ideas

1. How are the people in this region connected to each other? (transportation systems, ports, etc)
2. How is this region connected to (or isolated from) other regions?

Human-Environment Interaction

1. any environmental/pollution issues

**Required Visuals:**

Maps: at least one for each section

1. Location of region
2. political, with major cities
3. physical features
4. population distribution
5. economics

Pictures: at least 2 for each section

1. major city
2. major economic activity
3. physical features
4. iconic images from your region, ie – a cowboy from the West, Statue of Liberty, etc

Charts:

1. climographs or rainfall/temp graph or map

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| US and Canada Regional Geography Rubric | | | | | |
| CATEGORY | 9-10 | 8 | 7 | 0-6 |  |
| content x3 | Thoroughly addresses all required criteria | addresses all 10 criteria | addresses at least 8 | fewer than 5 criteria addressed |  |
| visuals x2 | has more than the required 14 | has 14 visuals | has 10 visuals | has less than 10 visuals |  |
| accuracy | all information is accurately summarized | most information is accurate, but there may be 1 error | more than 1 error | many errors in accuracy |  |
| Duration of Presentation | Length of presentation was 4-5 minutes. | Length of presentation was 3-4 minutes. | Length of presentation was 3 minutes. | Presentation was less than 3 minutes long OR more than 5 minutes. |  |
| Clarity | Both visuals and audio crisp, clear, and understandable | Visuals or audio have parts that are not clear | Much material not clear or crisp | Much of the program not clear or understandable |
| Organization | Logical progression of information | Organization was ok | Little organization evident | No thought to organizing the information |  |
| Citations | All citations correctly formatted (MLA) | List of citations | Few citations | No citations |  |